



# REGULAR NEWSLETTER OF THE DUAL ACADEMY

SEPTEMBER - OCTOBER 2025



Dual  
Academy



# SUMMARY

Dear Students, Parents, and Friends of the School,

The school year has officially begun, and if we had to describe it in one word, it would be "action-packed!" September and October have flown by at lightning speed, bringing us many proud moments.

Since the first bell rang, our school has been buzzing with activity. Students traveled to participate in the Erasmus+ program, gaining invaluable experiences that they will carry with them for a lifetime. Additionally, donating blood has become a cherished tradition, during which our students once again demonstrated their big hearts.

We proudly opened a new playground, which is already filled with laughter and sportsmanship. Our energetic Sports Day was a highlight, combining competition, teamwork, and fun.

But that's not all. We hosted the inspiring conference "I am a Fpoho – I am an ExpertKA," which featured powerful stories and important discussions. Our Autumn Open Day was also a success, welcoming many prospective students.

Moreover, we organized a special Day of Open Doors (DOD) dedicated to girls, celebrating International Girls' Day. This event aimed to support their courage, talent, and desire to explore new opportunities.

We've had an intense start to the year, full of energy, and we look forward to continuing what we love most—creating opportunities for our students.



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2025

# SEPTEMBER - OCTOBER 2025 MONTHS OF PROFESSIONALISM

## Professionalism – A Core Value at Dualka

At Dualka, we believe that professionalism is fundamentally rooted in discipline. Without discipline, achieving accurate, reliable, and sustainable results over the long term is impossible. Every detail matters, and each step reflects the seriousness with which we approach our work.

Our students learn that discipline is crucial for success. It fosters responsibility, consistency, and shapes both their personal and professional outlook.

September and October are dedicated to professionalism at Dualka Academy. We take pride in nurturing a generation that understands the future of technology is built on discipline and a professional mindset.



SEPTEMBER - OCTOBER  
MONTHS  
OF PROFESSIONALISM



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# OPENING OF THE NEW SCHOOL YEAR

The new school year 2025/2026 has officially begun!

We celebrated the occasion at the Dual Academy with smiles, high hopes, and pride in all the new initiatives we have prepared over the past few months. In her speech,

President Renáta Valeková emphasized the importance of collaboration with employers and expressed gratitude for their support, which is vital for our school. She also highlighted several new features, including a renovated playground and a modernized façade, which will enhance the environment for all our students.

School principal Milan Ráchela welcomed the new first-year students and inspired all students for another successful year. He noted that we are opening new classes and, with a record enrollment of 475 students, we are embarking on the next chapter of our history.

Another exciting development is the introduction of modern chemical laboratories, which will soon be opened, elevating practical education to a new level.



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# WE CONTINUE TO COOPERATE WITH DRIVING SCHOOL JEDIČKA

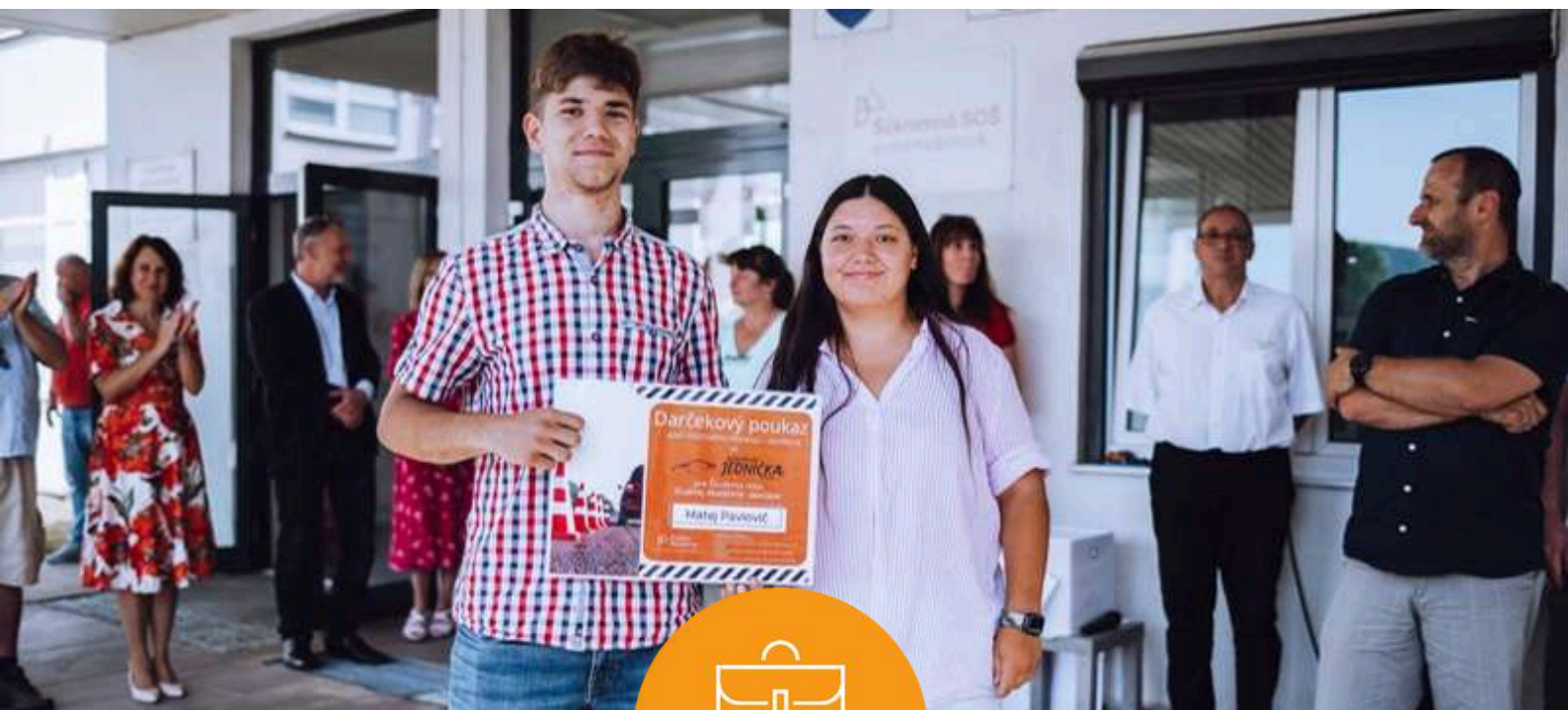
We have started our cooperation in full swing!

Thanks to the wonderful Autoškola Jednička, we launched driving license courses directly at our school in January this year. Approximately 45 Duálka students have embarked on their journey to obtain their driver's license.

To top it off, our Student of the Year for 2024/2025, **Matej Pavlovič**, a freshman in Mechanical Engineering, received a special prize: a **voucher for a driving license course!**

**This same prize will also be awarded to the Student of the Year for 2025/2026,** and we are excited about it.

We extend our gratitude to Autoškola Jednička for partnering with us on this journey. We believe that our collaboration is just beginning, as it brings joy not only to us but also to our students.



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# ŠKOLA BEZ MOBILOV NA DUÁLNEJ AKADÉMII

A school without mobile phones is a positive step forward.

At Dual Academy, we believe this approach can help us create a healthier environment for collaboration, learning, and overall life.

This decision is not random. We are joining countries like France, the Netherlands, and Canada, as well as schools in Germany and Scandinavia, which have already demonstrated that a "school without mobile phones" leads to higher academic performance, improved behavior, fewer conflicts, and greater satisfaction among both teachers and students. Most importantly, it fosters more genuine conversations and friendships. We look forward to cultivating an environment where concentration, cooperation, and real relationships thrive—without the distractions of unnecessary scrolling.

[READ MORE](#)



PROFESSIONALISM

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# WE HAVE CREATED A NEW BROCHURE

Our new brochure showcases all the current study fields available at the Dual Academy.

Inside, you will find:

- The difference between high school applications and college applications - Information about our employers and their contacts
- A comprehensive overview of majors, all in one place

You can also view the brochure online quickly and easily.

[READ MORE](#)



OPEN  
COMMUNICATION

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# TEAMBUILDING OF THE SCHOOL PARLIAMENT IN BEZOVEC

School Parliament Teambuilding.

From September 8 to 10, we had a fantastic time at the Bezovec Guesthouse. During our stay, we went hiking, enjoyed a delicious barbecue, visited the historic Tematín Castle, and relaxed at the wellness center. Along the way, we discussed many important topics.

The entire weekend brought us closer together and demonstrated that teamwork and a positive atmosphere go hand in hand.

A big thank you goes to Director Ráchel for organizing this team-building event, to Mrs. Anna Saskova for being our guide, and to the entire support team for their help.



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# VOLUNTEER DAY AT DUÁLKA

## Volunteer Day at the Dual Academy

On Tuesday, September 16, we set aside our textbooks and papers to dedicate the day to community service. Teachers, foremen, trainers, instructors, administrators, management staff, and our wonderful cleaning team all came together to contribute, alongside some enthusiastic students.

As for our students, they enjoyed their well-deserved director's leave that day.

Together, we are not just creating a school; we are building a community that strives to help and make the world—and its surroundings—more beautiful.

We want to extend our heartfelt thanks to all the volunteers for their hard work and to Metro in Devínská Nová Ves for providing delicious refreshments throughout the day.



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# WITH THE FIRST GLOBAL COMPETITION TO KOŠICE

Our students are on an exciting journey to gain valuable experience! Recently, our talented students traveled to Košice to visit SlovakiaTech and participate in the FIRST Global exhibition match.

The students who made the trip to eastern Slovakia include **Katarína Redechová**, **Lukáš Smolinský**, **Veronika Potocká**, **Nikolas Žemba**, and **Lukáš Korček**.

The main goal of this visit was to gain experience and inspiration for their upcoming competition – and they certainly found plenty of both!



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# WE ALSO MANAGED THE "WALK" WITH A SMILE

Our 18-member expedition from Duálka, which included 7 students (6 from TL and 1 IT specialist), set off on a walking tour on Friday, September 19, 2025. The tour was led by the experienced instructor Anna Sasková from the Slovak Nordic Walking Association.

As usual, we were accompanied by her cheerful group of senior walkers, about 18 ladies in total. During our walk, we spontaneously interacted and exchanged stories, discovering that we have more in common than we initially thought.

This experience underscored that Nordic walking is not just about healthy movement; it also fosters intergenerational connections and new friendships. Thank you!

We take pride in activities like this, which help promote our initiative, Som ExpertKA, aimed at raising awareness about the importance of encouraging girls to pursue technical education.



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# SEPTEMBER SPORTS DAY AT DUÁLKA

On Friday, September 26, 2025, we officially opened the renovated playground at the Dual Academy, transforming a previously damaged space into a vibrant area full of life, sports, and energy.

We celebrated the occasion with a Sports Day, featuring participants from Horova Primary School and Bukovčana Primary School from Devínská Nová Ves. The students competed in floorball, football, and ping-pong, with each school taking home victories in the individual sports:

Floorball: 1st place Bukovčana Primary School

Football: 1st place Horova Primary School

Ping-pong: 1st place Duálka

The event was organized by the Dual Academy School Parliament and the DNV Youth Parliament, showcasing how young people can collaborate to create something remarkable.





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# WE WELCOME OUR FIRST-TIME STUDENTS TO INTRO DAYS

Starting high school can be a significant transition, and we want our freshmen to embrace it with enthusiasm. To facilitate this, we dedicate special welcome days for them, allowing them to get acquainted with the school, its programs, and their fellow students.

On Tuesday, September 30, we welcomed classes 1. TLA and 1. AUA. The following day, Wednesday, October 1, we welcomed classes 1. TLB and 1. AUB. The next week, we continued with classes 1. MM, 1. Meat, and 1. M, thus concluding this year's information days for freshmen.

The Intro Days are led by Ivana Kapalko, our school psychologist, and Petra Hlavatá, a special needs educator. They have organized activities that encourage students to get to know one another, collaborate, and discover their unique skills.

Additionally, Natália Segura from PR & Marketing shared how students can get involved in representing the school through social media, participation in events, and various school projects. She also reminded students of the essential rules regarding personal data protection (GDPR).



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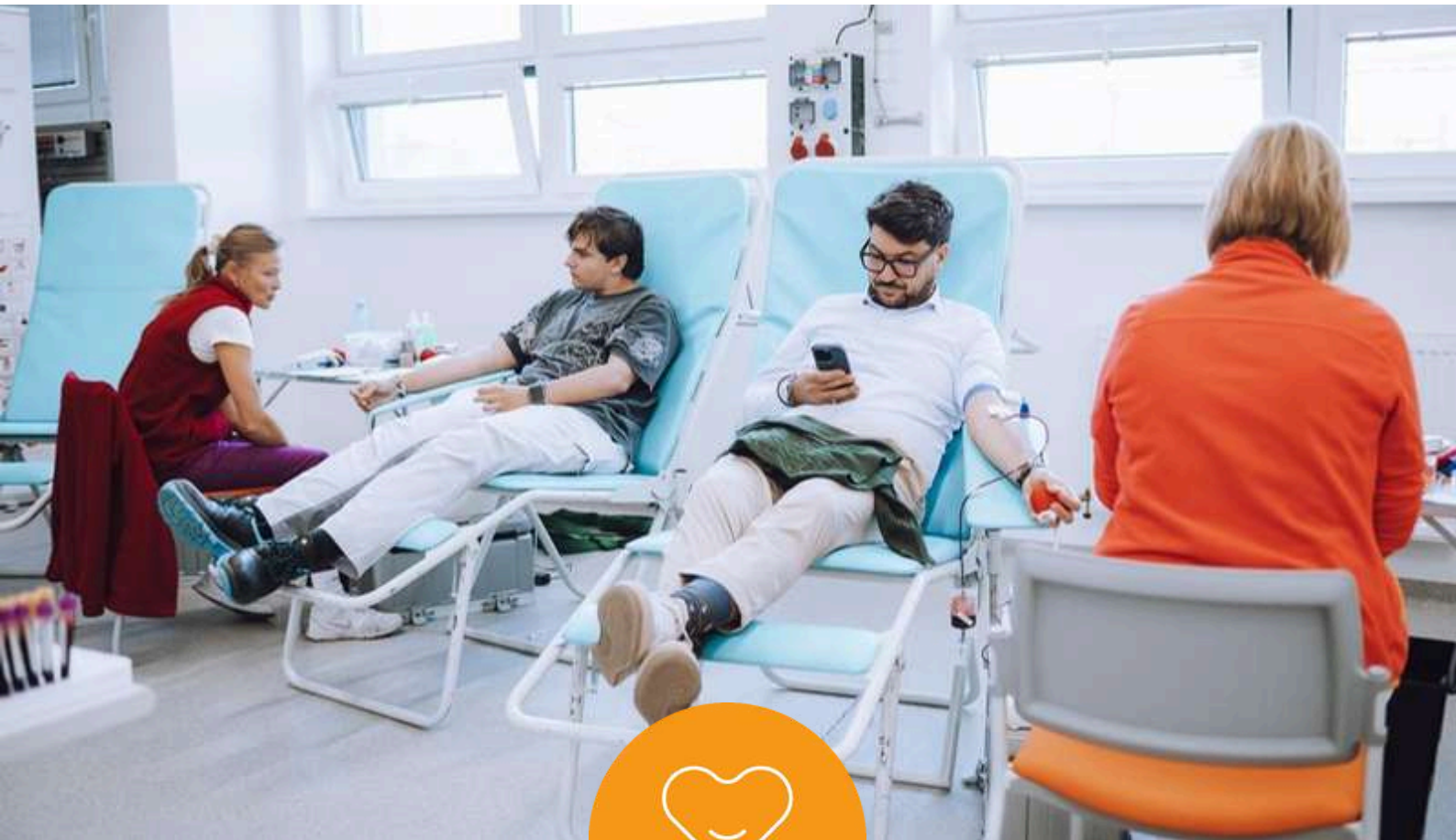
# REGULAR BLOOD DONATION THANKS TO NTS (The National Transfusion Service of SR)

Donating blood means giving the gift of life, and that's exactly what we accomplished recently at Duálka.

On Thursday, October 2, we organized a mobile blood drive on our school premises. This initiative was made possible by our Duálka NGO, which actively connects the school with meaningful community activities. A total of 34 donors signed up to participate, and 19 of them were able to donate blood. Among those donors were 7 male students and 1 female student – we are extremely proud of all of you!

We would also like to thank Marco Trisciuzzi, the Executive Director of the Slovak-German Chamber of Commerce and Industry, for his personal involvement and support of our students' activities.

In total, we donated 9 liters of blood, which can save the lives of people in need.



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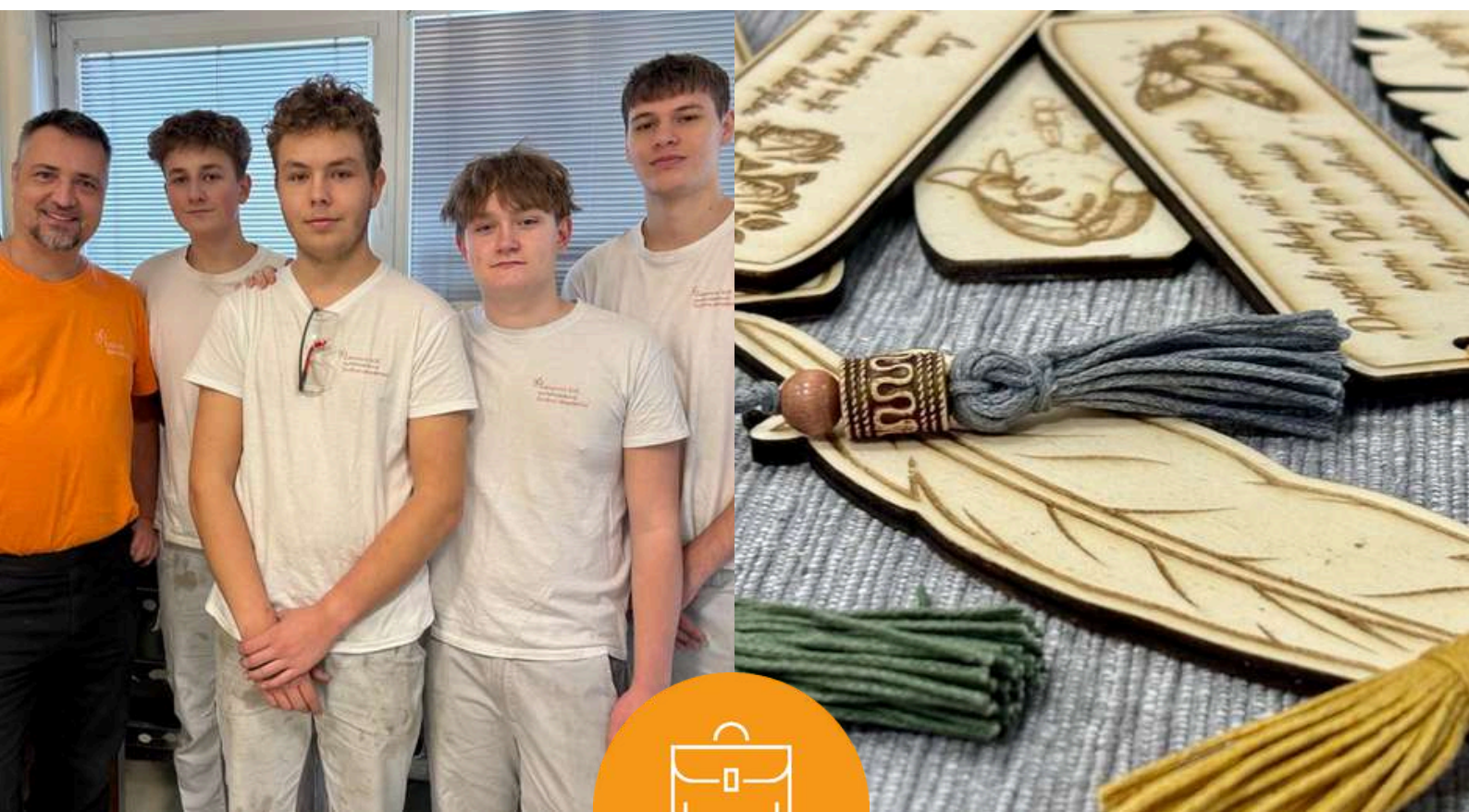
# BOOKMARKS THAT CONNECT SLOVAK SCHOOLS

This year, we participated once again in the nationwide project organized by NIVAM Bratislava, focusing on the theme of “a quote from a favorite book.”

Our students from II. AUA—**Jakub Mihalovič**, **Martin Lovíšek**, **Peter Kučera**, and **Martin Kadluba**—set out to create original bookmarks for our partner school, Gymnázium Ľ. Štúra 26 in Michalovce.

Here’s how we created them:

- In September and October, we crafted 15 unique wooden bookmarks using laser engraving.
- Each bookmark was decorated on both sides and featured a handmade tassel with beads.
- We then sent the final set along with a cover letter to Michalovce.



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# FIRST MEETING OF THE PARENTS' COUNCIL

The inaugural meeting of the Parents' Council at our school took place on October 15, 2025. Parents from various classes gathered to discuss current topics, student needs, and opportunities for collaboration with the school. Principal Ráchela welcomed representatives from the first-year classes as well as Ms. Sajanová, the employer's representative from Forvia.

The council's primary goal is to represent the interests of parents, support school activities, and enhance communication between families and the school. At the first meeting, several insightful proposals were made to improve the school environment and organize community events.

The council will convene regularly on the second Tuesday of each month. We would like to thank all participating parents for their time and commitment to contributing to the life of the school.

We look forward to further cooperation!



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# WE CELEBRATED INTERNATIONAL DAY OF THE GIRLS IN A BIG WAY

This year, we dedicated our Open Day to the International Day of the Girl Child, highlighting that technology is for girls too!

Our visitors toured the school premises and learned about how the dual system of studies operates.

They were guided by our students, who are well-acquainted with what it means to be an ExpertKA in the technology world.

We would like to extend a huge thank you to Horova Elementary School in Devínska Nová Ves, which brought 11 students along with their educational counselor, Mgr. Monika Magová. In total, 20 girls participated in the Open Day, some coming alone while others were accompanied by their parents or siblings, resulting in more than 30 visitors overall.

The event also featured an inspiring discussion with three successful women: Renata Valeková from Volkswagen Slovakia, Agnieszka Olenderek, and Katarína Šefránková. They demonstrated that self-confidence and technical skills go hand in hand.



**SOM**  
**EXPERT** *ka*





# HYDEPARK IN THE NAME OF THE SCHOOL PARLIAMENT

The October Hyde Park event was inaugurated by representatives of the school parliament, who explained how Hyde Park operates, how they can assist their classmates, and shared their upcoming plans.

Additionally, there was a discussion about the Student of the Month and Student of the Year awards—how students can be nominated, the criteria for selection, and the rewards awaiting the winners.

The previous week featured practical discussions where students debated ideas for a new chill-out zone, table tennis, an electronic whiteboard, and other initiatives aimed at enhancing the school experience.

This pleasant, factual, and constructive debate demonstrated that students' opinions truly matter! We believe this year will be filled with opportunities, motivation, and a drive for personal growth.



# STUDENTS EXPLORE THE WORLD

Forty-nine students from the entire school embarked on an 8-day study trip to the UK in October, staying with host families in Worthing and taking a stop in Paris.

During their time in England, they visited several notable attractions, including Hever Castle, Brighton, the Sea Life Centre, the Royal Pavilion, Greenwich, and the iconic Tower Bridge. Currently, they are in Paris, where even more exciting experiences await them!

We would like to extend a big thank you to our guides—Mgr. Adele Urbánová, Ing. Miroslav Bajová, and Ing. Zuzana Christozová—for their excellent supervision and support throughout the entire trip. We hope everyone is enjoying it to the fullest!



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# WE HOSTED A CONFERENCE I AM A FPOHO - I AM AN EXPERT



The conference "I Am Fpoho - I Am an Expert" took place on Thursday, January 23, 2025, at the Dual Academy. It brought together experts from industry, education, and human resources.

- Vera Wisterová provided an inspiring perspective on navigating challenging mornings and finding motivation.
- Vladimír Hrivnák from fpoho initiated a discussion on equal opportunities and fair remuneration.

During a panel discussion, Agnieszka Olenderek from Volkswagen Slovakia, Magda Dobišová from Skanska, Lucia Lednárová Dítětová from TREXIMA, and Zuzana Semanová from ZAR shared their experiences. The afternoon continued with an interactive World Café discussion, where participants explored solutions for further promoting equality and well-being in the workplace.

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# ERASMUS+ STUDENTS IN DRESDEN, GERMANY

Six second-year students from MM class completed an Erasmus+ mobility program at the Dresden City Transport Company from October 12 to 24, 2025.

During the program, our mechanics-mechatronics engineers had the opportunity to visit the bus and tram depot, take a turn driving the vehicles, and work with occupational safety and health in high-voltage systems. They also drew electrical diagrams, connected contactors, installed ticket markers, adjusted magnetic brakes, and repaired gearboxes. In short, they gained hands-on experience at the highest level!

We would like to extend our heartfelt thanks to Mr. Sedlák and Mr. Kadlec for their guidance and support. We are already looking forward to our successful fifth collaboration with DP Dresden next year!



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# WE HAVE OBTAINED THE SEVA ELF CERTIFICATE

SEVA ELF is an initiative of the Slovak Electric Vehicle Association (SEVA) that supports Slovak companies in their transition to greener and more sustainable transportation.

The SEVA ELF certificate, which companies can obtain at no cost, recognizes efforts in the development of e-mobility. The Dual Academy is among the organizations that have received this certification. Companies of all sizes can apply for the certificate, which is categorized based on their progress in electrifying their transport.

The certificate features three categories: FAN, FRIEND, and CHAMPION, representing different stages of fleet electrification. The transformation process takes time and involves a series of steps, including developing the initial idea, acquiring the first electric vehicle, establishing charging infrastructure at company locations or employees' homes, allowing private cars to charge using company chargers, and facilitating the charging of company vehicles at home, followed by the settlement of expenses.



Foto: Peter Frolo



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# AUTUMN OPEN DAY

Autumn at the Dual Academy is truly magical!

We welcomed 231 participants during our special autumn Open Day—thank you all for joining us! The training center really shone when Vladimír Orovnický from Daikin Slovakia performed an incredible fire magic show that took everyone's breath away.

The competition was intense in the voting for the most beautiful pumpkin. Congratulations to Michal, who carved an absolute masterpiece!

Our wonderful employers—Volkswagen Slovakia, Daikin, Hedin Automotive SK, and SALESIANER Gruppe—were present to showcase their world of technology and hands-on practice.





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# WE ALSO ANNOUNCED A STUDENT OF THE MONTH FOR SEPTEMBER

In Duálka, we announced the student of the month for September during the Hydepark event.

The students were welcomed to Hydepark by the principal, Milan Ráchela, who said a few words about the functioning of the school, the values of Duálka, and behavior at school. We also talked about the school parliament and the elections for it. Last but not least, he announced the student of the month for September.

The student of the month for September was **Matej Oravec**, a second-year ME student. Congratulations!



# 5 QUESTIONS FOR SPECIAL EDUCATION TEACHER PETRA HLAVATÁ



Answering:

Mgr. Petra Hlavatá

School special needs educator

With Dual Academy since June 2025.



## How has the school prepared for inclusion in relation to the growing number of students and the diversity of their needs?

With the increasing number of students with special educational needs, the school needed to recruit a special education teacher to the school support team, who would be familiar with the current setting of support measures enshrined in legislation - so I have been here since June 1, 2025 😊 and together with other members of the Special Education Team, we are trying to "tweak" the system in our school so that every student can find a safe space for their personal and professional growth.

## Do you see differences in the support needed by students in the Technical Lyceum - Bilingual Studies program compared to other programs?

Some technical high school students come from the eighth grade, making their transition more challenging. Interviews show a preference for professional practice over theory, but the support needed remains similar across students.

## What specific steps do you take to identify students with special educational needs?

The primary method for identifying students with special educational needs (SEN) is through direct classroom observation, conversations with parents, discussions with individual students, and strong collaboration with teachers. Many students with learning or behavioral difficulties are identified before entering secondary school, so my focus is primarily on supporting those who have already been diagnosed, rather than on initial screening.

## How do you collaborate with teachers to create individual plans or make teaching adjustments for students with specific needs?

An Individual Education Plan (IEP) is created based on recommendations from the counseling center. If observations during lessons suggest the need for an IEP, we hold a meeting to establish tailored goals, methods, and teaching adjustments. We continuously monitor the student's progress and adjust the plan as needed, with open and personal communication as a key component.

## Can you provide an example of how a special education teacher positively impacted a student's progress?

I have been at the school for a short time, but I believe my contributions will be evident during evaluation periods. I am collaborating with teachers to provide support for students with different mother tongues and am focused on helping first-year students transition from elementary to secondary school through a preventive program and situational interventions.

# 5 QUESTIONS FOR SCHOOL PSYCHOLOGIST IVANA KAPALKO



Answering:

Mgr. Ivana Kapalko

School psychologist

With Dual Academy since september 2024.



**How do you perceive the psychological well-being of students in connection with the rapid expansion of the school? What is the biggest challenge?**

I have known Duálka from the outside since its beginnings and from the inside since September 2024. It's been wonderful to see how the school is evolving each year, with new spaces being added, renovations underway, and fresh classes introduced, bringing new faces, ideas, and energy. The school even changes its colors with every holiday. Transitions always bring uncertainty. The move to high school is significant; some students feel lost at first, while others embrace it as an adventure. We connect classes during INTRO days to help students get to know each other and feel more at ease. Ultimately, it's crucial for every student to feel "at home" at school—to feel they belong, that someone knows them by name, and that they are more than just a number. I may not know all the students yet, but I'm getting closer! 😊

**The new Technical Lyceum – Bilingual Studies major is demanding. How can stress and overload among students be prevented?**

The best protection against stress and overload in every area is balance, even though it may sound too simple to work. But it works! The essential thing is to first realize where we are going too hard, what needs to be added, and where to ease up, knowing how to work hard, but also knowing how to turn it off, the simple rule of balance. No extreme works in the long run. Find time to move, get quality sleep, do things that you enjoy, meet friends, and take a break from the screen more often. And what is very important, you need to openly talk about it, if there is a lot, that it is simply a lot! Sometimes just naming it and saying that "it is difficult" will bring relief. And teachers can always help by giving students space for dialogue.

**What forms of support are available for students who feel overwhelmed or have difficulty adapting to a new environment?**

Sometimes, things can really pile up. Certain periods are more challenging, and it's okay to admit that I'm not always able to handle everything. With a new environment, new relationships, expectations, and professional demands, I find myself learning, testing, dealing with conflicts, and experiencing fatigue, which can lead to feelings of sadness. During such times, it's comforting to remember that I have a cozy little room on the ground floor (my office) and a slightly larger, cozy room next door (Petka's office). In these spaces,



**Dualka.Sk**

# 5 OTÁZOK PRE ŠKOLSKÚ PSYCHOLOGIČKU IVANU KAPALKO

In these spaces, I can collapse into a chair or lounge on the couch and instantly feel at home, whether it's in the living room or the children's room. Here, I can talk about anything in a safe environment or simply be silent if that's what I need. Sometimes, the kids come over for no particular reason. They pop in to say hello, check how I'm doing, or see what sweets I have in my bowl. Other times, they sense that I'm struggling and come by to offer support. Honestly, there are days when I wish I could clone myself along with my entire office just to handle it all.

## **How do the dynamics between students change in classrooms where students from different majors and grades meet?**

It takes time for the students to "settle in." After many years at their respective schools, 24 young people suddenly come together, not only of different ages but also from diverse backgrounds, each with their own temperament and character. Since some come from the eighth grade while others are from the ninth, they bring different interests and experiences to the group. It can be challenging at first, but over time, they begin to work together surprisingly well. Each new group needs to establish its own rules to function effectively. It's important to give these young people the time and space to develop into a cohesive team. The class teacher plays a crucial role in this process, helping to connect the students, ease tensions, and create an environment where their varied personalities can thrive. This allows them to experience success and appreciation, enabling them to be their true selves. I believe we are gradually making progress in this area.

## **What would you recommend to parents and educators to help young people manage pressure to perform while maintaining mental balance?**

I often feel that children have too many demands on themselves. Of course, there are parental expectations, but even without them, they create a lot of pressure on themselves. They want to do everything, be good at everything, not disappoint, succeed. And sometimes they just need to hear that they don't have to. That they can have a day when they don't feel like it, when they don't feel good, when they can't do it — and that even then they are ENOUGH. That a person's value does not change based on performance. That's why I have a sign above my door that says "you are enough" (even so that I don't forget it myself).

I tell them that taking care of yourself is not selfish. It's basic. Allowing yourself to rest, sleep, be silent, a moment without your phone, being outside, laughing, switching off. All of this is part of balance. When we learn to listen to our bodies and minds, we have more energy, peace, and joy.

And sometimes it's enough to just be there for them, to listen, not to judge. Children don't need perfect adults, but ones they feel safe with. Parents and teachers don't always have to have the answer; they can just be that safe place to come to, even if something doesn't work out. Not a place where you are evaluated, but where you are listened to. Often, you don't need to look for solutions - just being there is enough. And let's not forget that we adults also need time for ourselves - not only to get more done, but to feel good. I keep repeating that if I'm not okay, I can't be here adequately for those children, so unsolicited advice in closing: me first 😊 (take care of yourself first ❤️)

# INTERVIEW WITH PARTNER ORGANIZATION

## SEVA



Answering:

Patrik Križanský

Director of SEVA (Slovak Electromobility Association), Vice President of E-Mobility Europe

He has been working in the organization since 2012, and since 2019 as director.

Cooperation with **Dual Akademy since 2022.**

### Could you introduce your organization in three short sentences?

The Slovak Electromobility Association (SEVA) has represented the interests of the zero-emission transport sector since 2012. With over 70 members, including vehicle manufacturers, importers, and charging infrastructure providers, SEVA voices electromobility in Slovakia and actively shapes legislation and public discussions on transport transformation.

### Why did you decide to cooperate with DA, or why do you think DA is your member (decided to cooperate with you)? Give three reasons.

The Dual Academy is a natural partner for us because electromobility involves not just technology but also the people who can develop, produce, service, and use it safely. Our expert working groups have consistently highlighted the need to modernize vocational education and strengthen the connection between industry and schools. We view our collaboration with the Dual Academy as an investment in the future—one that supports the development of talents who are already shaping new competencies for sustainable mobility today.

### What are the most important news stories that have happened in your organization?

Over the years, SEVA has established itself as a respected expert in discussions about the future of transport, energy, and industry. In addition to collecting and analyzing market data, we are increasingly involved in commenting on legislation and representing expert opinions in legislative processes.

A vital aspect of our work is professional communication. Through webinars, participation in conferences, and the preparation of position papers and analytical materials, we facilitate connections between companies, public administration, and professionals who contribute to the electromobility ecosystem in Slovakia. We organize regular working group meetings and expert discussions, providing a platform for the exchange of experiences and solutions to current challenges in the sector.

Furthermore, we continue to deliver analytical outputs, including data on public charging infrastructure and vehicle fleets, while maintaining communication with the professional and business communities. Notable events include conferences and webinars, such as eFleet Day Truck&Bus&Van 2025 and a webinar focused on how to implement electromobility in companies.

# INTERVIEW WITH PARTNER ORGANIZATION SEVA

## Will you tell readers something they won't read elsewhere?

SEVA manages Slovakia's only comprehensive database of public charging infrastructure, which is utilized by state institutions and the media. We manually update the data for each location in collaboration with our members and operators. Additionally, we are a member of the European association E-Mobility Europe and actively participate in developing European standards for batteries, infrastructure, and fire safety.

## If you had to describe your company in one word?

We are assisting Slovakia, a global leader in automobile production per capita, in navigating one of the most significant technological and industrial transformations in the history of transportation.

## How do you choose your future partners and projects?

The key to our success is a shared vision: the development of zero-emission mobility driven by data, expertise, and collaboration. We prefer to partner with those who offer solutions that provide genuine benefits for both the economy and the environment. Our collaborations encompass companies, universities, municipalities, and government institutions that prioritize innovation over mere formalities. With over 70 members, our Association represents a significant majority of the companies contributing to the e-mobility ecosystem in our country, and we take great pride in that.

## What benefits do you offer to your members?

Members of SEVA have access to exclusive data, expert analyses, position papers, and consultations on legislation. They can participate in working groups, events, international projects, and discussions with government representatives. SEVA provides them with a platform to contribute to the national and European dialogue regarding the transformation of the automotive industry, transportation, and energy sectors.

## Please also explain the SEVA ELF project to our readers.

It is an initiative that recognizes and supports companies, institutions, and organizations transitioning to greener, more sustainable transport. The SEVA ELF certificate is an official recognition of activities in the field of electromobility development. It is awarded free of charge in three categories – FAN, FRIEND, and CHAMPION – according to the level of electrification of the company fleet and the implementation of charging infrastructure. The aim is to create a network of companies that are actively involved in the transformation of transport, share their experiences, and motivate others. The program also helps companies to become visible as employers that support sustainable mobility and a modern working environment.

The Dual Academy has already become a holder of the SEVA ELF certificate, thus confirming its commitment to preparing experts for new technologies in transport and supporting the transition to zero-emission mobility.

# INTERVIEW WITH THE PARTNER ORGANIZATION OF STU and SKEBA



STU  
SjF

Answering:

Dr.h.c. prof. Ing. Ľubomír Šooš PhD.

Dean of the Faculty of Mechanical Engineering, Slovak University of Technology in Bratislava

He has been working in the organization since 1984.

Cooperation with **Dual Academy: since its inception.**

## Could you introduce your organization in three short sentences?

The Slovak University and Industrial Educational Platform of the European Battery Academy (SKEBA), led by the Faculty of Mechanical Engineering at the Slovak Technical University of Bratislava, has been established as an association to support and implement training programs. These programs focus on the competencies and skills required by companies in the national economy within the battery and electromobility value chain. SKEBA aligns with the efforts of the European Battery Academy EBA250 (Battery Academy©) and aims to educate participants across various industry sectors in EU member states through modular training based on the EBA250 Battery Academy© model.

**Why did you decide to cooperate with DA, or why do you think DA is your member (decided to cooperate with you)? Give three reasons.**

The Slovak University and Industrial Education Platform of the European Battery Academy (SKEBA) was established as an association without legal personality. It was established with significant support from ZAP SR and the Faculty of Mechanical Engineering of the Slovak University of Technology in Bratislava, which is the leader of the SKEBA association. Its founding institutions were:

- Slovak University of Technology in Bratislava, Faculty of Mechanical Engineering
- Pavel Jozef Šafárik University in Košice, Faculty of Natural Sciences
- Technical University in Košice, Faculty of Materials, Metallurgy and Recycling
- University of Žilina in Žilina, Faculty of Mechanical Engineering
- Association of the Automotive Industry of the Slovak Republic
- Dual Academy z.z.p.o.,
- Center for Scientific and Technical Information of the Slovak Republic

The main reason why we approached the Dual Academy was the need to find a strong partner with a strong connection to secondary vocational education and a specific company. And from that, your school clearly emerged.



**Dualka.Sk**

# INTERVIEW WITH THE PARTNER ORGANIZATION OF STU AND SKEBA

**What are the most important recent developments or plans in your organization (ideally related to dual education, adult education, you can mention other information related to education, legislation, etc. that is relevant to your organization)?**

This association typically meets once a month and has been addressing key issues since its inception. Our focus areas include establishing a communication environment, equipping laboratories, promoting initiatives, and providing training. I am proud to share that Innoenergy successfully trained 25 trainers at the outset of our efforts.

To date, we have trained over 400 participants. Earlier this year, in March 2025, we were honored to receive the title of National Platform of Research and Education Infrastructure for Batteries and Electromobility from the Ministry of Education, Science, and Culture of the Slovak Republic. Currently, we are looking to accredit some of our courses, and the Dual Academy plays a vital role in this process due to its extensive experience.

**Will you tell readers something about your company that no one knows or that they won't just read somewhere online?**

Former classmates met at SKEBA after many years: the director of DA, RNDr Valeková, and Attila Patocs, project manager at ZAP SR.

**If you had to describe your company in one word, what word would it be?**

Cooperation.

**How do you choose your future partners, collaborations or projects?**

Every individual should be a professional in their field while also fostering a sense of cooperation.

**How do you see the future of your company, where do you plan to go in the coming year? List the three most important projects or key topics.**

If we want to be successful on an international scale, we must focus on international research projects:

FOstering a Recycled European Silicon supply –FORESi 6.9 million EUR, project leader prof. Šooš

Research of new drives for flying vehicles 420 thousand EUR, project leader doc. Mlynár

Project for Assessment and Support of Key Skills/Competences 560 thousand, project leader doc. Križan

**What benefits do you offer your members (answer if the question is relevant to your organization)?**

Interesting work in good teams for reasonable financial resources.

# INTERVIEW WITH THE EMPLOYER

## FOSS FIBRE OPTICS



Answering:

BA (Hons.) Petra Pikus

Financial Director at FOSS FIBRE OPTICS, s.r.o.

He has been working in the organization since 2024.

Cooperation with **Dual Academy** since 2025.



**Why should a student choose your company as his/her employer in dual education? Name three reasons.**

At FOSS FIBRE OPTICS, we are dedicated to providing innovative solutions. In addition to our production and sales efforts, we have a robust research and development (R&D) presence. This aspect of our work may appeal to young, curious students who would like to contribute to our mission of advancing the market. In our laboratories and production facilities, they can gain practical experience and become familiar with many fascinating technical processes.

**What are the most significant new developments that have recently occurred or are planned in your company?**

The recent innovations include specific technologies attracting major foreign clients, enabling continuous growth.

**Can you share something about your company that is not widely known or easily found on the internet?**

We began as a small family-run company operating from just two rooms. Today, our production facility spans over 1,700 m<sup>2</sup>. Although we are now under the ownership of a strong foreign group, we still maintain our identity as a family-run company, thanks to our size, which allows for a personal approach to our employees. In 2024, we proudly celebrated the 30th anniversary of our company's establishment. Many of our employees have been with us since the very beginning and continue to work with us today.

**If you had to describe your company in one word, what word would it be?**

Innovative.

# INTERVIEW WITH THE EMPLOYER

## FOSS FIBRE OPTICS

**How do you select future students for the Dual Academy? What skills should a student have, and what qualities do you consider when selecting candidates?**

We firmly believe that the school cultivates exceptional young technicians and developers. The knowledge and skills gained at the Dual Academy are not just beneficial—they're essential for excelling in practical work with us. We seek students who are not only passionate about electrical engineering and innovative technical solutions but also demonstrate a strong drive and active engagement in their endeavors. Such qualities are key to thriving in our dynamic environment.

**What is the perspective of students in your company, and does your company have a plan for working with graduates? Could you share some success stories with us?**

If they are genuinely interested in technical innovations and new solutions, they could be a valuable addition to our technical department, which focuses on developing new products and technical solutions.

**What benefits do you provide for Dual Academy students?**

We are fortunate to have an exceptionally skilled and engaging instructor dedicated to guiding and developing our students. With a current class size of just two, our instructor offers personalized training that is finely tuned to each student's unique needs.

They also conduct thorough financial evaluations in alignment with student financing guidelines. If the instructor is impressed with the students' commitment and progress, there is an exciting opportunity for them to be awarded a scholarship, further enhancing their educational journey.

09  
2025

# NOVEMBER - DECEMBER 2025 MONTHS OF HUMANITY

At Dual Academy, we believe that school is more than just a place to learn professions, technologies, or new skills; it is a space where character is formed. That's why November and December are designated as "Months of Humanity." During this time, we focus on listening more, helping more, and appreciating each other more.

At Dual Academy, we are a community—not merely a building or a classroom, but the people within it. In November and December, our school transforms into a space where kindness becomes a habit through various projects, initiatives, discussions, and activities that remind us that character is just as important as a career.

Humanity is a skill we carry throughout our lives. We look forward to living, creating, and spreading this value together. We thank everyone who demonstrates daily that becoming a true professional means being human first and foremost.



NOVEMBER - DECEMBER  
MONTHS  
OF HUMANITY



10  
2025

# IMPORTANT DATES AND UPCOMING EVENTS

## NEXT OPEN DAY AT DUÁLKA

11/28/2025 DOD, Friday

12/11/2025 - Charity Christmas Markets, Thursday

12/22/2025 - Start of Christmas holidays

1/7/2026 - End of Christmas holidays

In the meantime, we continue with autumn visits to elementary schools.

The new school year, 2025/2026, is in full swing!

Our classes have come alive once again with energy, smiles, and renewed motivation. Together, we have embarked on new challenges, ambitious plans, and projects that will help us advance.

As we dive into this exciting time, we are also preparing for the beloved Christmas atmosphere that will soon spread throughout our school. We are eagerly anticipating the traditional charity Christmas markets, where creativity, delicious food, beautiful ideas, and, most importantly, a desire to help will come together.

Additionally, we are organizing open days that will allow us to showcase to all interested parties what makes our school exceptional. From modern educational practices to the wonderful community we cultivate together, there is much to share.

We look forward to everything that lies ahead and thank you for being an essential part of our school story.



**THNAK YOU!**

You can already look forward to the following newsletter with lots of interesting information already in early January 2026.

PREVIOUS NEWSLETTER

**JULY - AUGUST 2025**

[CLICK HERE](#)